## Document of The World Bank

Report No: 73481-EG

### RESTRUCTURING PAPER

ON A CREDIT

FOR A

### SECONDARY EDUCATION ENHANCEMENT PROJECT

TO THE

ARAB REPUBLIC OF EGYPT CR 3194-EGT April 19, 1999

IN THE AMOUNT OF SDR 35.8 MILLION (US\$50 MILLION EQUIVALENT)

October 31, 2012

#### ABBREVIATIONS AND ACRONYMS

GAEB General Administration of School Buildings

MoE Ministry of Education

NQAAA National Quality Assurance and Accreditation Authority

PPMU Planning, Programming and Monitoring Unit

SDR Special Drawing Rights

SEEP Secondary Education Enhancement Project

Regional Vice President: Inger Anderse
Country Director: Hartwig Schafer

Sector Manager/Director: Mourad Ezzine/Steen Lau Jorgensen

Task Team Leader: Ernesto P. Cuadra

## **ARAB REPUBLIC OF EGYPT**SECONDARY EDUCATION ENHANCEMENT PROJECT

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Restructuring	Status: Archived
Restructuring Type: Level two	
Last modified on date: 11/02/2012	

1. Basic Information		
Project ID & Name	P050484: EG Secondary Education Enhancement Proj	
Country	Egypt, Arab Republic of	
Task Team Leader	Ernesto P. Cuadra	
Sector Manager/Director	Mourad Ezzine	
Country Director	Hartwig Schafer	
Original Board Approval Date	04/15/1999	
Original Closing Date:	06/30/2006	
Current Closing Date	10/31/2012	
Proposed Closing Date [if applicable]		
EA Category	C-Not Required	
Revised EA Category	C-Not Required-Not Required	
EA Completion Date		
Revised EA Completion Date		

2. Revised Financing Plan (US\$m)		
Source	Original	Revised
BORR	0.00	0.00
IDA	50.00	50.00
Total	50.00	50.00

3. Borrower		
Organization	Department	Location

4. Implementing Agency		
Organization	Department	Location
Ministry of Education (MOE)		Egypt, Arab Republic of

5. Disbursement Estimates (US\$m)		
Actual amount disbursed as of 11/05/2012 50.80		
Fiscal Year	Annual	Cumulative
2012	0.00	50.80
2013	0.00	50.80
	Total	50.80

6. Policy Exceptions and Safeguard Policies	
Does the restructured project require any exceptions to Bank policies?	N
Does the restructured projects trigger any new safeguard policies? If yes, please select	N
from the checklist below and update ISDS accordingly before submitting the package.	

## 7a. Project Development Objectives/Outcomes Original/Current Project Development Objectives/Outcomes

To improve the quality and opportunity in secondary education by: a. Increasing access to general secondary education through upgrading commercial schools to technological general schools and providing flexible options for study within and between branches of the system; b. Better aligning curricula and assessment with the skills needs of employers and higher education; c. Providing professional development for teachers and administrators on new technologies, curricula, assessment and management techniques; and d. Strengthening institutional capacity.

7b. Revised Project Development Objectives/Outcomes [if applicable]	

#### **ANNEX 3**

# Arab Republic of Egypt Secondary Education Enhancement Project (P050484)

### Credit Number 3194-EGT Restructuring Paper

1 Proceeds for the Egypt Secondary Education Enhancement Project (SEEP) will be reallocated as follows:

Category	Amount of the Credit Allocated (Expressed in SDR equivalent)	% of Expenditures to be Financed
(1) Works	12,226,000	90%
(2) Goods	17,432,300	100% of foreign expenditures, 100% of local expenditures (ex factory costs), 85% of local expenditures for items procured locally
(3) Training	4,817,000	100%
(4) Technical Services	747,400	100%
(5) School Improvement Grants	0.00	100%
(6) Project Management	577,300	90%
(7) Unallocated	0.00	
Total	35,800,000	

- 2 The project has disbursed a total of SDR34.79 million (US\$53.66 million equivalent) and the reallocation will make it possible to fully disburse the project funds.
- 3 During the last year, the project has made significant progress in completing and getting Ministerial approval of a Core Curriculum, rehabilitating project schools to bring them up to standards so they can be accredited by the by the National Quality Assurance and Accreditation Authority (NQAAA) according to a recent quality initiative undertaken by the MOE; equipping schools with multipurpose science and computer labs; and training teachers, school principals, school managers and members of the education boards.
- 4 The proposed reallocation is necessary to complete the rehabilitation of project target schools which in turn will help these schools meet minimum infrastructure standards required for accreditation by the NQAAA.
- The Task Team confirms that: (i) the project developmental objectives continue to be achievable after the reallocation; (ii) the performance of the PPMU continues to be moderately satisfactory; (iii) the project ratings with respect to the PDO and IP are moderately satisfactory; and (iv) no audit reports are outstanding for the project. Accordingly, the proposed reallocation is justified and necessary to fully achieve the project development objectives.